

YOUR CHILD'S PATHWAY

to International School Success



ACADEMIC
**ENGLISH
PATHWAY**
PROGRAMME

POWERED BY



AISM
AUSTRALIAN
INTERNATIONAL SCHOOL
MALAYSIA

GUIDING PURPOSE

Creating
THOUGHTFUL “SOFT LANDINGS”
for students and families
taking the life-changing step
into a new international
school community.

Ian Smith brings over 20 years of international education experience spanning China, the United States, and Singapore. His own experience studying Mandarin in China has shaped a deep empathy for the cognitive, emotional, and academic demands of learning in a foreign language.

Committed to lifelong learning, Ian is completing a doctorate (Ed.D.) in Educational Leadership at the University of Missouri, Columbia. As the Vice President of Language Acquisition for Taylor’s Schools as well as our new Academic English Pathway Programme, he brings a proven international track record of designing and launching high-impact academic English programmes that have supported thousands of students in successfully transitioning into international school environments.

At the heart of Ian’s work is an unwavering commitment to holistic education and student well-being. His educational philosophy is grounded in intentional structures of teacher care, ensuring that every child is known, supported, and challenged to meet and exceed their academic and linguistic potential.



Ian Smith | Vice President, Language Acquisition and AEP Programme



Preparing Students for **International** **School** **Success**

Through our Academic English Pathway (AEP) Programme, we support students born between 2011 to 2014 develop strong English proficiency and academic readiness, empowering them to transition confidently into international education.

Delivered at Australian International School Malaysia (AISM), the AEP Programme provides students with a pathway into leading international schools. Students benefit from priority entry into the Taylor’s Schools network — including AISM (where the programme is held), Garden International School, Taylor’s International School Kuala Lumpur and Puchong, and Nexus International School Malaysia and Singapore — as well as other leading international schools across Malaysia.

ON-CAMPUS AEP
Programme Highlights



INDIVIDUALISED
EDUCATION PLANS



HIGHLY EXPERIENCED
EXPAT TEACHERS



1:12 STUDENT-TO-
TEACHER RATIO



AFTER SCHOOL
HOMEWORK CLUB & CCAS



WEEKLY STUDENT
PROGRESS REPORTS



WORLD-CLASS
FACILITIES



FREE BUSING &
SCHOOL MEALS



GRADUATION
ACCESS TO ALL
TAYLOR'S SCHOOLS

Pathway to Success



10 WEEK Online Programme

Designed in 10 week blocks to provide structured, high-quality learning, our Online Academic English Pathway Programme is open to students born in 2011 to 2014.

KEY FEATURES



STRUCTURED WEEKLY LEARNING

Students attend 3 hours of live online lessons per week, with a maximum 1:8 teacher-to-student ratio.



GUIDED INDEPENDENT PRACTICE

To consolidate learning students receive approximately 2 hours of structured homework per week.



EXPERTLY DESIGNED CURRICULUM

All lesson materials, homework tasks and instructional videos are developed in-house by our experienced expat teachers.



WEEKLY PERSONALISED PROGRESS UPDATES

Parents receive a detailed personalised email each week outlining, topics covered, assessment results, individual successes and further areas for development.



MEET YOUR Teacher



NATASHA STACEY

MA Applied Linguistics TESL,
University of Newcastle, Australia

GradCert Education ESL,
University of Southern Queensland, Australia

GradDip Teaching & Learning,
University of Southern Queensland, Australia

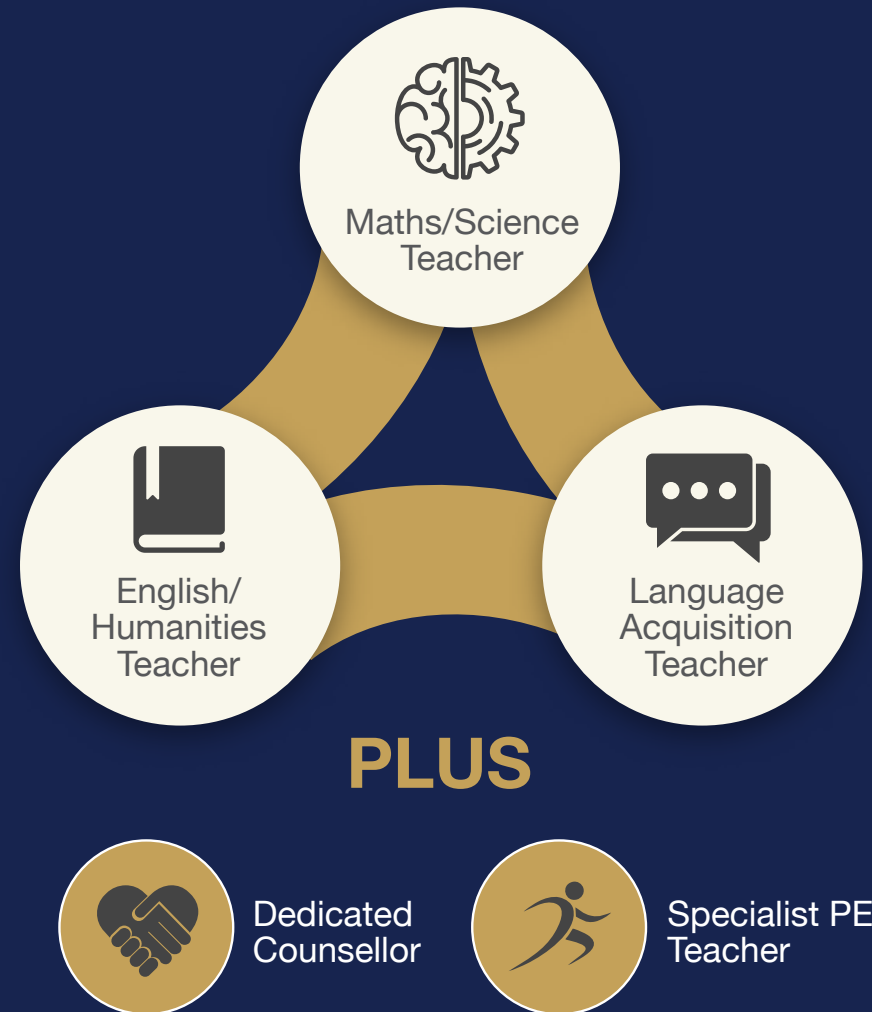
BA International Relations, Chinese and History,
University of Southern Queensland, Australia

Natasha is an internationally experienced educator from Australia, with over ten years of teaching experience across Asia. She specialises in English as a Second Language and holds a Master's in Applied Linguistics, with a focus on teaching English to speakers of other languages.

She has taught learners from diverse cultural backgrounds and across a wide range of English proficiency levels, with a strong emphasis on developing practical academic language skills and real-world application. Natasha also brings extensive experience in designing and delivering effective online learning environments.

Her teaching focuses on building confidence, strengthening language foundations, and supporting students to achieve measurable progress. Through interactive, student-centred lessons, she creates engaging learning experiences that prepare students for entry into international education and long-term academic success.

TRIPOD Teaching Model



MEET YOUR Teachers



ADRIAN FERRI
EAL/Language Acquisition Teacher

- BEd Secondary (English & Social Studies), University of Alberta
- BA Honours, Dalhousie University
- Ontario Certified Teacher
- TESOL/TESL/TEFL
- Advanced Mandarin Chinese

Adrian is an Ontario Certified Teacher with over five years of international teaching experience across Canada, Taiwan, and China. He specialises in supporting multilingual learners through inclusive, student-centred approaches.

With a strong background in curriculum design and differentiated instruction, Adrian creates structured yet engaging learning experiences tailored to a wide range of English proficiency levels. His teaching is grounded in ongoing assessment, ensuring each student receives the right level of support to progress with confidence.

Fluent in Mandarin and experienced working across diverse cultural contexts, Adrian brings a global perspective to the classroom. He is passionate about helping students develop strong academic English skills while building the confidence to communicate effectively in real-world settings.



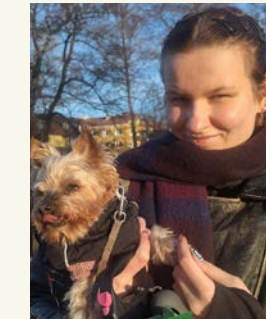
ALICE KUNJUMON
English/Humanities Teacher

- BEd Secondary (Honours), Monash University
- BA (Literature & Psychology), Monash University
- Mental Health First Aid

Alice is an experienced English and Psychology teacher with a strong background in international curricula, including IB, QCE, and VCE. She specialises in working with upper primary and secondary students, helping them build academic confidence and critical thinking skills.

Her approach combines evidence-based teaching strategies with a strong focus on student wellbeing, voice, and engagement. Alice is particularly skilled at supporting learners in multicultural environments, using data-informed methods to personalise learning and improve outcomes.

With experience mentoring students through academic writing and research, including IB Extended Essays, Alice helps students develop the language skills and independence needed for success in international education pathways.



UGNE GUODA GUDELYTE
Maths/Science Teacher

- MA/MPhil Economics & Statistics, Erasmus University Rotterdam
- BSc Pharmacology, Queen Mary University of London
- PGCE, University of Cumbria
- TESOL, Arizona State University

Ugne is an internationally experienced teacher with a strong academic background and experience across IB, American, and European curricula. She has taught mathematics and English as a Second Language to students across a wide range of ages and abilities.

Her teaching focuses on building confidence, strengthening foundational skills, and supporting students to achieve measurable academic progress. Ugne has a strong track record of helping students improve performance, particularly in preparation for international programmes such as the IB.

Having both studied and taught internationally, Ugne brings a deep understanding of the student journey into global education systems. Her engaging, supportive approach helps students develop the skills and mindset needed to succeed in an international school environment.



SHARON YAP SHIN FONG
Counsellor

- MA Counselling, Singapore Bible College
- BA Psychology, Help University
- Bilingual: English & Mandarin

Sharon brings a unique and valuable perspective to the AEP programme through her background in counselling and education. With experience supporting students in international schools, she specialises in social-emotional development, wellbeing, and personalised student support.

Her work focuses on helping students navigate academic, social, and personal challenges, ensuring they feel confident, supported, and ready to learn. Sharon has delivered individual and group counselling, as well as workshops to develop key life skills and emotional resilience.

Fluent in multiple languages including Mandarin, English, and Cantonese, Sharon connects easily with students from diverse backgrounds. She is passionate about creating a safe, supportive learning environment where students can thrive both academically and personally.



“
WE BELIEVE
every child deserves
the opportunity to
**LEARN, GROW, AND
SUCCEED**
regardless of their
background or starting point.
”

AEP Programme Learning Experience

Designed for students developing their academic English, the AEP Programme equips motivated learners with the language skills, confidence, and readiness required to thrive in international schooling and beyond.

Delivered through an intensive one year programme on campus, students are immersed in an inquiry-based curriculum that includes Mathematics, Science, Humanities, and Physical Education. Alongside this, they systematically strengthen essential English skills in reading, writing, listening, and speaking, enabling them to fully participate, engage and excel across all subject areas.

In addition, a twice-weekly Homework Club, included in the programme fees and supervised by our AEP Programme teachers, provides ongoing academic support while helping students build resilience and confidence. On other days, students may choose from a wide range of Co-Curricular Activities (CCAs) offered at AISM, opening the door to discovering new skills, interests and passions.

Weekly Schedule Sample **Timetable**

STUDENTS BORN IN 2013 & 2014

Year 6 & 7 in Australian Curriculum Schools or Year 7 & 8 in British Curriculum Schools

	MON	TUE	WED	THUR	FRI
8:45-9:00	Tutorial	Tutorial	Tutorial	Tutorial	Tutorial
9:00-9:45	Maths	English Language Arts	English as an Additional Language	Maths	English Language Arts
9:45-10:30	English as an Additional Language	Maths	English Language Arts	Science	English as an Additional Language
10:30-11:00	RECESS				
11:00-11:45	English Language Arts	English as an Additional Language	Maths	English Language Arts	Maths Assessment
11:45-12:30	Science	Science	PE	English as an Additional Language	Academic English Literacy
12:30-1:30	LUNCH				
1:30-2:10	Humanities	English Creative Writing	Science	English Media Listening	English Assessment
2:10-3:10	English as an Additional Language	English Media Listening	English as an Additional Language	Maths	English Creative Writing
3:10-3:15	Transition	Transition	Transition	Transition	
3:15-4:15	CCA	Homework Club	CCA	Homework Club	

STUDENTS BORN IN 2011 & 2012

Year 8 & 9 in Australian Curriculum Schools or Year 9 & 10 in British Curriculum Schools

	MON	TUE	WED	THUR	FRI
8:45-9:00	Tutorial	Tutorial	Tutorial	Tutorial	Tutorial
9:00-9:45	English Language Arts	Maths	Maths	English as an Additional Language	Science
9:45-10:30	Maths	English as an Additional Language	Science	English Language Arts	English Language Arts
10:30-11:00	Science	English Language Arts	English as an Additional Language	Maths	English as an Additional Language
11:00-11:45	RECESS				
11:45-12:30	English as an Additional Language	Humanities	English Language Arts	English Creative Writing	Humanities
12:30-1:30	Humanities	English as an Additional Language	PE	Humanities	Maths
1:30-2:10	LUNCH				
2:10-3:10	Academic English Literacy	Science	Maths	English as an Additional Language	English Media Listening
3:10-3:15	Transition	Transition	Transition	Transition	
3:15-4:15	CCA	Homework Club	CCA	Homework Club	

A Strong Partnership with Parents

THE PARENT COMMUNICATION MODEL

Our structured Parent Communication Model ensures parents are fully informed, actively engaged and confidently supported throughout their child's Academic English journey in our AEP Programme.

Through regular weekly, monthly and termly touchpoints, we provide transparency around academic progress, wellbeing and readiness for mainstream schooling.

WEEKLY

Friday Newsletter

Classroom learning highlights, upcoming events, curriculum focus and key announcements.

Individual Student Progress

A clear Red–Amber–Green RAG progress indicator tracking readiness for mainstream education.

- 9-point scale: Red 1–3 | Amber 1–3 | Green 1–3
- All students begin at Red 1 and progress toward Green 3 (Graduation)

SeeSaw Platform

Real-time insight into learning, including tasks, spelling, photos, updates and two-way communication.

MONTHLY

Parent Workshops

- Understanding the RAG Progress System
- Supporting English and academic learning
- Preparing for mainstream classrooms
- Student wellbeing

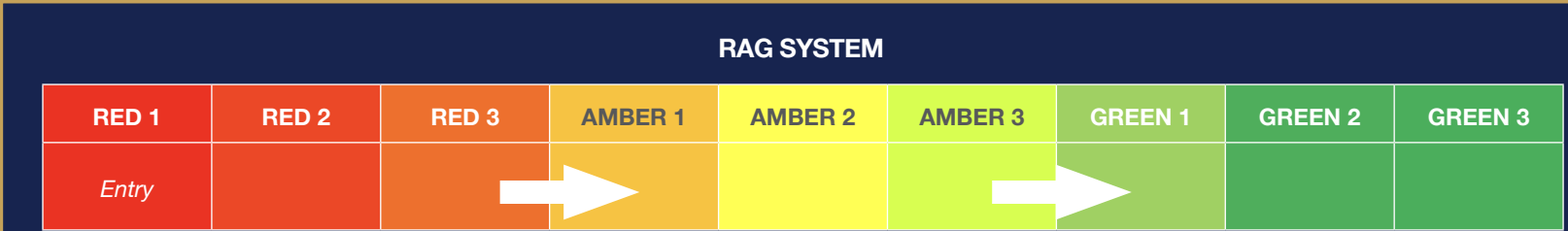
TERMLY

Parent–Teacher Conferences

Dedicated meetings each term to discuss progress, set goals and plan next steps.

In-Depth Progress Reports

Detailed written reports covering academic achievement, English development and recommendations for continued growth.



World-Class Campus

Set on a 7.5-acre green campus in Mines Resort City, just 25 minutes from central Kuala Lumpur, the AEP Programme is delivered at the Australian International School Malaysia.

AEP Programme students enjoy full access to the school's purpose-built facilities, including specialist learning spaces, large sports field, a 25-metre swimming pool, and vibrant social areas. Together, these create a spacious, dynamic, and welcoming environment that supports both academic excellence and student wellbeing.

New dedicated AEP Programme Learning Floor launching July 2026, designed to provide an inspiring, focused environment where students can thrive and excel academically.



NEARBY RESIDENTIAL AREAS & BUS ROUTES

Seri Kembangan | Serdang | Bukit Jalil | Sri Petaling | Putrajaya
| Cheras | Ampang | Puchong | Bangsar | KL Sentral | Mont
Kiara | Damansara

LOCAL AMENITIES

- Residential neighbourhoods with landed homes and condos nearby (Senja, Bluwater Estate, Gita Bayu)
- Short drive to major malls and lifestyle hubs like The Mines, Pavilion Bukit Jalil and IOI City Mall
- Cafes, family restaurants and local eateries around Bukit Jalil and Seri Kembangan
- Easy access to major highways and road networks (KESAS, MEX, SKVE)
- Parks and green spaces nearby (Bukit Jalil Recreational Park, Putra Permai Lake)



MULTI-PURPOSE COURT



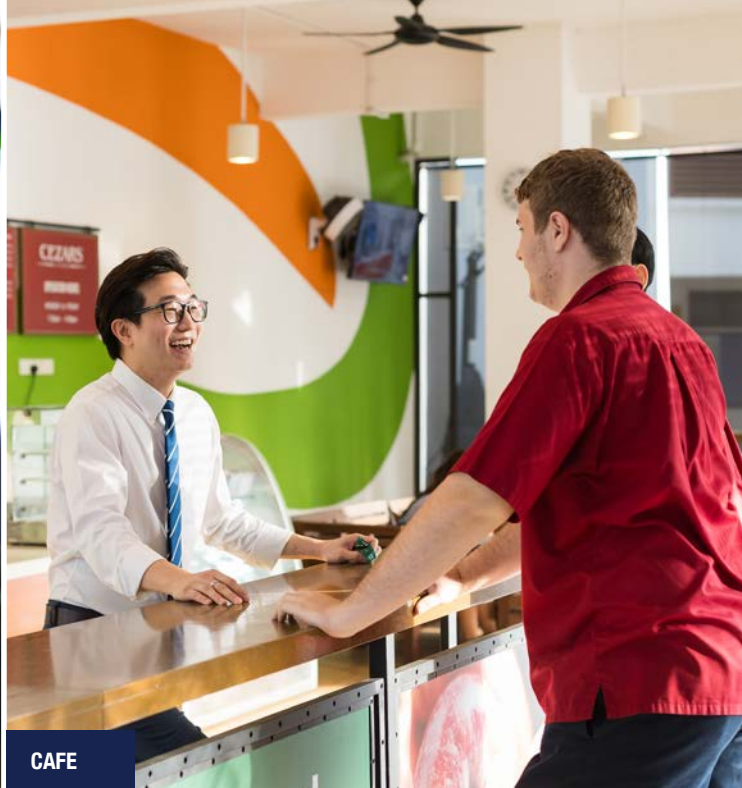
LIBRARY



INDOOR BASKETBALL COURT



CANTEEN



CAFE



PLAYGROUNDS



25M SWIMMING POOL



SCHOOL FIELD



AEP Programme School Fees

The AEP Programme will then welcome its first on-campus cohort at AISM on Tuesday, 14 July 2026.

AEP Programme Fees

ON-CAMPUS ENROLMENT FEES

Application Fee: RM 1,300

Registration Fee: RM 20,000

Deposit: An equivalent of no more than one term’s tuition fee is required as a deposit. The amount is to be topped up as the tuition fee increases according to year level.

ON-CAMPUS TUITION FEES

Year Groups	Fees Per Term	Fees Annually
Year 6 & 7	RM 22,500	RM 90,000
Year 8 & 9	RM 25,000	RM 100,000

SALES & SERVICE TAX (SST)

Please note that all fees stated are exclusive of SST which is 6% Service Tax. This applies to all school fees, including tuition fees, paid CCAs, Application and Registration fees.

ANNUAL FEE REVIEWS

All fees are reviewed annually and subject to change. AISM reserves the right to revise the terms and conditions on an annual basis.

TUITION FEES - WHAT’S INCLUDED/NOT INCLUDED

The total fees covers technology resources, textbooks, exam fees, homework club, basic stationery, cafeteria set menu and bus services to routes mentioned below. The cost of uniforms are not included in the fees listed.

YEAR GROUP PLACEMENT

Date of Birth	AISM & AEP Programme	British School Equivalent
Born 2014	Year 6	Year 7
Born 2013	Year 7	Year 8
Born 2012	Year 8	Year 9
Born 2011	Year 9	Year 10

Promos

10% OFF
Tuition Fees*

MEET US & ENJOY

100%[‡]
Application Fee*

50%[‡]
Admission Fee*

FREE
Daily Lunch & Busing
from selected areas

AEP Graduates enjoy a **FREE**
transfer to any school in the
Taylor’s Schools network

*T&Cs Apply

ON-CAMPUS TERM DATES

Term 1: Jan - Mar | Term 2: Apr - Jun | Term 3: Jul - Sep | Term 4: Oct - Dec

ONLINE 10-WEEKLY PROGRAMME SCHEDULE

WEEKLY SCHEDULE	MALAYSIAN TIME	CHINA TIME	JAPAN TIME	KOREA TIME
Monday & Wednesday	6.30pm to 7.30pm	6.30pm to 7.30pm	7.30pm to 8.30pm	7.30pm to 8.30pm
Saturday	1.00pm to 2.00pm	1.00pm to 2.00pm	2.00pm to 3.00pm	2.00pm to 3.00pm
Weekly Homework	2 hours			

ON-CAMPUS PROGRAMME HOURS

	ACADEMIC START	ACADEMIC FINISH	HOMEWORK CLUB/CCA PROGRAMME
Monday	8.45am	3.10pm	3.20pm–4.20pm
Tuesday	8.45am	3.10pm	3.20pm–4.20pm
Wednesday	8.45am	3.10pm	3.20pm–4.20pm
Thursday	8.45am	3.10pm	3.20pm–4.20pm
Friday	8.45am	3.10pm	None

FREE BUSING AREAS

ROUTE	AREA OF COVERAGE
Mont Kiara	MK22 Publika Bus Stop, MK28, Meridin Mont Kiara, Plaza Mont Kiara, MK1 Aman, MK10, La Grande
Ampang	Pavilion, Hampshire, KLCC, Binjai Park, 2 Residence Ampang Hilir, Ruma TX Residence, Star Residence 3, Kia Peng Apartment, Pullman
Bangsar	Bangsar South, KL EcoSentral, BSC, Zehn, Jalan Bangsar
KL Sentral	St. Regis, Seputeh, DC Residence, Setia



About Taylor's Schools Group

Taylor's Schools is a prestigious network of six leading international schools across Singapore and Malaysia. With a legacy spanning over 75 years, the group offers British, Australian and International Baccalaureate curricula to more than 7,300 students representing over 65 nationalities.

Our strength lies in our rich diversity and collective expertise, underpinned by an exceptional community of educators committed to collaboration, innovation and continuous improvement - ensuring outstanding outcomes for every student.

AEP Programme students benefit from priority entry into the Taylor's Schools network — including AISM (where the programme is held), Garden International School, Taylor's International School Kuala Lumpur and Puchong, and Nexus International School Malaysia and Singapore — as well as other leading international schools across Malaysia.





APPLY NOW

22 Jalan Anggerik, The MINES Resort City, 43300, Seri Kembangan, Selangor Darul Ehsan, Malaysia

Admissions Enquiries: (+603) 8684 1555